**General Session Descriptions**

**Seminar**

**Time:** 60 Minutes; 50-minutes of lecture with 10 minutes of Q/A from the audience

**Learning Methods:** Lecture/didactic presentation with slides. Faculty are encouraged to use cases, informal audience polls and question & answers to engage the audience.

**Faculty:** Up to two faculty

**Description:** Seminars are a traditional presentation format, with slide-based lectures presented by expert faculty in several clinical topics. These sessions will be presented in-person and a selection may be livestreamed to a virtual audience.

**Room-Set:** Theater seating; faculty in front of room with podium. Seminars will be placed in the largest rooms and should expect between 150-500 attendees.

**Special Notes:** An audience response system may be available for a select few seminars.

**Interactive Workshop**

**Time:** 90 Minutes

**Learning Methods:** Mixed interactive format which may include (limited) didactic/lecture with slides; pro-con debate; round-table discussions; role-play or simulation; audience competitions; think-pair-share; audience collaboration; crowdsourced discussion; or demonstrations.

**Faculty:** Up to two faculty; teaching assistants may be available based upon need with prior approval.

**Description:** Interactive workshops are an audience-interaction-based format, which may include a limited slide-based lecture presented by expert faculty in several clinical topics but should spend the majority of time with audience interacting with each other and faculty. These sessions will vary based upon the topic in a variety of learning methods.

**Room-Set:** This session will be set in round tables to encourage audience interaction and will have limited the number of attendees in a small (80-100) to medium (100-150) room. Faculty will have access to a podium

**Clinical Skills Lab**

**Time:** 90 Minutes, the majority of which should be spent learning a hands-on skill.

**Learning Methods:** Hands-on learning where attendees may listen to a limited didactic/lecture and then engage with equipment, others attendees/faculty or teaching assistants or others to learn a hands-on skill.
Faculty: Up to two faculty; teaching assistants and family volunteers may be available based upon need with prior approval.

Description: Clinical skills labs are ticketed hands-on laboratories where faculty and teaching assistants will teach hands-on skills for a small-limited audience.

Room-Set: Clinical skills labs will be in variable room set-ups based on the needs of the hands-on learning.

Examples of skill provided in the past:
- Fluoride Varnish
- Wound Care & Suture
- Casting & Splinting
- Otoscopy

Special Notes: Paid ticket will be required.