



Sunday, October 27

1:00PM – 6:00PM

H3142 Section on Med-Peds Program

Teaching Clinical Reasoning: Applying Best Practices to an Evolving Mix of Providers

This interactive session will describe developments in the understanding of how learners develop clinical reasoning abilities, including strategies to identify errors in critical thinking and means of mitigating them. Attendees will develop teaching skills to help themselves and learners improve their clinical reasoning abilities.

1:00PM	Welcome <i>Moderator: Kristin Wong, MD, FAAP</i>
1:10PM	Understanding Clinical Reasoning and Common Pitfalls <i>Harry Hoar III, MD, FAAP; Robert Trowbridge, MD</i>
2:30PM	Break
2:45PM	Strategies to Teach Clinical Reasoning to a Varied Workforce <i>Harry Hoar III, MD, FAAP; Robert Trowbridge, MD</i>
4:15PM	Abstract Posters
4:45PM	Abstract Oral Presentations <i>Moderator: Jennifer Gerardin, MD, FAAP</i>
5:15PM	Reception <i>Supported by the National Med-Peds Residents Association</i>
6:00PM	Adjourn