American Academy of Pediatrics (AAP) Welcomes Medical Students, Residents, and Fellowship Trainees to Experience Monumental Education

The AAP National Conference has a strong history of programming specifically for all of you on Saturday of the conference. This includes keynote speakers for medical students, residents, and fellows to talk about topics of high interest and benefit for each group. The conference also features outstanding programming for all attendees, from hot-topic plenary sessions to small interactive, hands-on workshops. You will enhance your clinical skills, learn from nationally known experts, network, socialize with your peers and with AAP leaders, challenge each other at the James W Bass Pediatric Bowl (a quiz competition featuring your fellow residents!), and make new friends and connections. The entire National Conference Planning Group and I hope you will be able to attend this year and make this a new tradition moving forward!

Dan Schumacher, MD, FAAP
National Conference Planning Group Member
Former SOMSRFT Executive Committee Member 2007-2011

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AAP experience.org

American Academy of Pediatrics
DEDICATED TO THE HEALTH OF ALL CHILDREN™

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Social and Networking Opportunities
Meet, Greet, and Network with Peers (Not Designated For CME Credit)

FRIDAY, OCTOBER 23, 2015
12:00PM – 4:00PM
AAP Community Cares Project
($0 Registration, Lunch Included)

5:30PM – 8:30PM
President’s Welcome Reception

SATURDAY, OCTOBER 24, 2015
Washington DC Experience!
Night at the Theater

SUNDAY, OCTOBER 25, 2015
7:15AM – 8:00AM
District Breakfast

MONDAY, OCTOBER 26, 2015
7:30AM – 8:30AM
AAP Friends of Children Fund 5K Fun Run & Walk
($25 Suggested Donation to Participate)

TUESDAY, OCTOBER 27, 2015
12:30PM – 1:30PM
James W Bass Pediatric Bowl
- National Consortium Program at Walter Reed Army Medical Center
- Johns Hopkins Harriet Lane Pediatric Residency Program
- Medstar Georgetown University

AAP National Conference Attendance Growth Among Medical Students & Pediatric Residents

<table>
<thead>
<tr>
<th>Category</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interns/Residents</td>
<td>1,018</td>
<td>1,351</td>
<td>1,057</td>
<td>1,049</td>
<td>1,041</td>
</tr>
<tr>
<td>Medical Students</td>
<td>175</td>
<td>371</td>
<td>325</td>
<td>478</td>
<td>427</td>
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<tr>
<td>Overall Attendance</td>
<td>12,054</td>
<td>12,844</td>
<td>12,028</td>
<td>15,418</td>
<td>14,163</td>
</tr>
</tbody>
</table>
The American Academy of Pediatrics (AAP) is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians. The AAP designates this live activity for a maximum of 49.75 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

### Educational Sessions

#### FRIDAY, OCTOBER 23

- **Peds 21–The Trauma-Informed Pediatrician:** Identifying Toxic Stress and Promoting Resilience (C0015)
  
  Supported by AAP Friends of Children Fund

#### SATURDAY, OCTOBER 24

7:30 AM – 5:30 PM

Section on Medical Students, Residents & Fellowship Trainees Program (H1015)

- This session serves as the primary forum for SOMSRFT to elect national officers, develop and approve Section resolutions, debut the Section’s Annual Advocacy Campaign, and present awards.
- Medical Student program will continue to inform students how to be a competitive residency applicant, how to engage with the AAP while in medical school, and how to be an advocate for children while in medical school.

6:00 PM – 7:00 PM

SOMSRFT Reception and Poster Display highlights poster presentations from the SOMSRFT Clinical Case Competition. Dr. Kamath, from Pediatrics in Review, attends and determines the winner from the Top 20 finalists.

#### SUNDAY, OCTOBER 25

**The Complicated Concussion: What to Do When Rest Is Not Enough** (F2008/F2133)

**How to Effectively Conduct Developmental Screening with Immigrant Children and Families** (F2028)

**Paying Attention to ADHD: Diagnosis and Management of ADHD in Primary Care** (F2029)

**Incorporating Advocacy into a Busy Pediatric Practice** (I2038)

**Talking to Parents About Vaccines** (F2065)

**Section on Young Physicians Program** (H2086)

**The Essentials: Breastfeeding Clinical Support Skills** (I2112/I4073)

**Screen Time: What We Know and What We Can Do About It** (S2119)

**An Epidemic of Bullying** (F2129)

**Challenging Cases in Pediatric Infectious Diseases** (A2147/A4067)

**Helping Families Where “Health Begins”: Practical Tips to Address Social Determinants of Health in Practice** (I2154)

**Readers’ Choice: Published Studies in PEDIATRICS That Could Change the Way You Practice** (S2158)

#### MONDAY, OCTOBER 26

**The Role of the Pediatrician in Addressing Early Childhood Adversity** (F3024)

**First, Do No Harm: Ethical Issues Related to International Health Experiences** (F3054/F4064)

**Mitigating the Impact of Childhood Poverty and Promoting Child Welfare** (I3094)

**Teen Suicide: Screening and Prevention for the Teen at Risk** (F3111/F4090)

#### TUESDAY, OCTOBER 27

**Addressing Health Disparities in Your Own Backyard** (F4042)

**Recognizing and Managing Child Maltreatment** (P4048)

#### Planning Your AAP Experience

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